**Unit 7 Will people have robots?**

**Section A1 (1a-2d)**

**【学习目标】**

1. 理解并掌握下列词汇及短语：

New words: paper, pollution, prediction, future, pollute, environment, planet, earth, plant, part

Key phrases: make predictions, live to be 200 years old, in 100 years, free time, on computers, on paper, go to school, in great danger, live on the earth, move to ..., save the earth, play a part

1. 理解并掌握下列重点句子:
2. Kids will study at home on computers.
3. Kids won’t go to school.

⑶ —Will people have robots?

—Yes, they will. / No, they won’t.

⑷ —Will there be less pollution?

—Yes, there will. / No, there won’t.

(5) —What can we do?

—We can use less water and plant more trees.

(6) There will be fewer trees and the environment will be in great danger.

1. Grammar: 一般将来时态 will

4. 学会运用there be句型的一般将来时和will 构成的一般将来时态对未来进行预测。

5. 学会运用“more, fewer, less” 比较多少。

6. 学会用积极的心态去面对未来的变化。保护环境、爱护地球。

**【重点和难点】**

1. will构成一般将来时态的句式。

2. “There be…”sentence structure in future tense.

3. more, fewer, less的用法。

4. How to make predictions.

**【课前预习】**

**A．英汉互译**

**一、重点单词**

1. 纸 \_\_\_\_\_\_\_\_\_\_ 2. 污染；污染物 \_\_\_\_\_\_\_\_\_ 3. prediction \_\_\_\_\_\_\_\_\_\_

4. 将来 \_\_\_\_\_\_\_\_\_\_ 5. pollute \_\_\_\_\_\_\_\_\_\_\_ 6. environment \_\_\_\_\_\_\_\_

7. 行星 \_\_\_\_\_\_\_\_\_\_ 8. 地球\_\_\_\_\_\_\_\_\_\_\_ 9. plant \_\_\_\_\_\_\_\_\_\_

10. 部分 \_\_\_\_\_\_\_\_\_\_\_

**二、重点短语**

11. make predictions \_\_\_\_\_\_\_\_\_\_\_\_\_\_

12. 活到200岁 \_\_\_\_\_\_\_\_\_\_\_\_\_\_

13. 100年以后 \_\_\_\_\_\_\_\_\_\_\_\_\_\_

14. 空闲时间 \_\_\_\_\_\_\_\_\_\_\_\_\_\_

15. on computers \_\_\_\_\_\_\_\_\_\_\_\_\_\_

16. on paper \_\_\_\_\_\_\_\_\_\_\_\_\_\_

17. 处于极大的危险中 \_\_\_\_\_\_\_\_\_\_\_\_\_\_

18. move to ... \_\_\_\_\_\_\_\_\_\_\_\_\_\_

19. 在地球上 \_\_\_\_\_\_\_\_\_\_\_\_\_\_

20. play a part \_\_\_\_\_\_\_\_\_\_\_\_\_\_

**三、重点句子**

21. —Will people use money in 100 years？ \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_

—No, they won't. Everything will be free. \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_

22. —人们会活到200岁吗？ \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_

—是的，他们会。 \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_

23. —What's your prediction about the future？\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_

—I think there will be more pollution. \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_

24. 孩子们将会在家里的电脑上学习。 \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_

25. We can use less water and plant more trees.

\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_

**B．**预测一百年后，世界环境会有什么变化？人们的家居生活会是什么样的？充分发挥你的想象力.

People will…

I will …

There will…

**【合作探究】**

**Step 1 Lead-in**

1. Think about the questions:

What will be different in your life in 10 years？

How will the world be different 100 years from now on?

Use the following construction to help you.

“I will .../People will.../There will be…”

2. Check课前预习

3. Finish 1a.

**Step 2 Listening**

1. 听1b，完成1b的听力任务。

2. 再听一遍1b，你听到哪些对将来进行预测的句子？讨论一下吧!

3. Pair work: 对于一百年后的预测，哪些可能发生？哪些不可能发生？结合1a内容，两人一组自由讨论。讨论时可借助如下对话形式：

1) A: Will people use money in 100 years?

B: Yes, they will /No, they won’t。

1. A: Will there be one country?

B: Yes, there will./ No, there won’t.

**探究一**、结合1a中预测未来的句子，请你来总结：

1. 表示将来发生的动作或情况应该用will + \_\_\_\_\_\_\_\_\_\_\_\_。
2. 其否定形式为 \_\_\_\_\_\_\_ + 动词原形。

你能写出它的疑问句式吗？\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_

(3) There be句型的一般将来时结构为There will be...。

练习：将下列句子译成英文。

1. 一百年后人们将会拥有机器人。

People \_\_\_\_\_\_\_\_\_\_ \_\_\_\_\_\_\_\_ robots in 100 years.

1. 每样东西都将会免费吗？

\_\_\_\_\_\_\_\_\_\_ everything \_\_\_\_\_\_\_\_\_\_ \_\_\_\_\_\_\_\_\_\_?

1. 将来污染会很严重吗？

\_\_\_\_\_\_\_\_\_ \_\_\_\_\_\_\_\_\_ \_\_\_\_\_\_\_\_\_ much pollution?

4. 听2a录音，选出你所听到的单词。(听录音之前，首先浏览2a各句，明确其含义)

5. 听2b录音，选出你所听到的预言。(听录音之前，首先浏览2b各句，明确其含义。)

**探究二**：根据所填内容，请你来总结一下：

(1) fewer译为更少的，是few的比较级，修饰可数名词。

(2) less译为更少的，是little的比较级，修饰不可数名词。

(3) more译为更多的，是many或much的比较级，修饰可数名词或不可数名词。

【练习】根据表格内容，用fewer, less, more填空。

|  |  |
| --- | --- |
| Now | In 100 years |
| a lot of pollution | almost no pollution |
| a little clean water | a lot of clean water |
| a lot of trees | almost no trees |

In 100 years…

There will be \_\_\_\_\_\_\_\_\_\_ pollution.

There will be \_\_\_\_\_\_\_\_\_\_\_ clean water.

There will be \_\_\_\_\_\_\_\_\_\_\_ trees.

**Step 3** Pair work

模仿秀：跟读录音，注意模仿每个人进行预测时的语音语调。

1．Look at Activity 2a and 2b. Take turns to make conversations about the predictions in 2a and 2b.

2. Show your conversations to the class.

**Step 4** Role-play the conversation

1. Read the conversation and answer the question.

1) What will the future be like according the book about the future?

2) What can people do to save the earth?

2. Role-play the conversation.

**【课时小结】**

本节课我们学习了用there be句型的一般将来时和will 构成的一般将来时态对未来进行预测。还学会运用“more, fewer, less”比较多少。

单词：paper，pollution，prediction，future，pollute，environment，planet，earth，plant，part

词组：make predictions，live to be 200 years old，in 100 years，free time，on computers，on paper, go to school，in great danger，live on the earth，move to ..., save the earth. play a part

句型：

**⑴** Kids will study at home on computers.

**⑵** Kids won’t go to school.

**⑶** —Will people have robots?

—Yes, they will. / No, they won’t.

(4) —Will there be less pollution?

—Yes, there will. / No, there won’t.

(5) —What can we do?

—We can use less water and plant more trees.

1. There will be fewer trees and the environment will be in great danger.

**【达标检测】**

**Ⅰ. 根据句意及所给首字母提示，补全所缺单词。**

1. Mrs. Lee hopes her son will become an engineer in the f                .

2. I have something to write down. Could you give me a piece of  (一张) p                ?

3. There may be life on other p                , but the scientists aren't sure about that.

4. Riding a bike is a good way to exercise. And it doesn't p                 the air.

5. The electric (电动的) cars are popular. The main reason is that they're good for our e                .

**Ⅱ. 根据句意及所给汉语提示，写出所缺短语，每空一词。**

1. This kind of dog can \_\_\_\_\_\_\_ \_\_\_\_\_\_\_\_ \_\_\_\_\_\_\_\_ \_\_\_\_\_\_\_\_ \_\_\_\_\_\_\_\_ \_\_\_\_\_\_\_\_ (活到12岁).

2. Jason, what will your life be like \_\_\_\_\_\_\_\_ \_\_\_\_\_\_\_\_ \_\_\_\_\_\_\_\_(20年后)?

3. Can we \_\_\_\_\_\_\_\_ \_\_\_\_\_\_\_\_ \_\_\_\_\_\_\_\_(拯救地球) by changing the way we live?

4. The students \_\_\_\_\_\_\_ \_\_\_\_\_\_\_ \_\_\_\_\_\_ \_\_\_\_\_\_(种了100多棵树) in the city park last Saturday.

5. A good diet (日常饮食) \_\_\_\_\_\_\_\_ \_\_\_\_\_\_\_\_ \_\_\_\_\_\_\_\_ \_\_\_\_\_\_\_\_(发挥着重要的作用) in helping people live longer.

**【自我评价】**

1. 本课我学会了什么？

\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_

2. 通过本课的学习，我还有哪些疑问？

\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_

**参考答案：**

【课前预习】

一1. paper 2. pollution 3. 预测 4. future 5. 污染

6. 环境 7. planet 8. earth 9. 种植 10. part

二11. 做预测 12. live to be 200 years old 13. in 100 years 14. free time

15. 在电脑上 16. 在纸上 17. in great danger

18. 搬到 19. on the earth 20. 参与；发挥作用

三21. —人们100年后会用钱吗？

—不，不会。所有的东西都将免费。

22. —Will people live to be 200 years old?

—Yes, they will.

23. —你对未来的预测是什么？

—我想污染会更多。

24. Kids will study at home on computers.

25. 我们可以少用水多植树。

**探究一**

(1) 动词原形 (2) won’t Will +主语+动词原形+ ...?

练习： ① will have ② Will; be free ③ Will there be

**探究二**

less, more, fewer

**Step 4**

1. 1) Cities will be more crowded and polluted.

There will be fewer trees and the environment will be in great danger.

Maybe people will have to move to other planets.

2) We can use less water and plant more trees.

**【达标检测】**

Ⅰ. 1. future  2. paper     3. planets  4. pollute  5. environment

Ⅱ. 1. live to be 12 years old       2. in 20 years

3. save the earth                         4. planted over 100 trees

5. plays an important part /role